



SREE SANKARA VIDYAPEETOM COLLEGE

Valayanchirangara, Perumbavoor

Reaccredited with NAAC 'A' Grade
Affiliated to Mahatma Gandhi University, Kottayam
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CRITERION 1

Curricular Aspects



1.4: Feedback System

2018 - 2023



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1.4.1: Department wise Action Taken Report: 2021-2022

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POST GRADUATE DEPARTMENT OF COMPUTER SCIENCE



SREE SANKARA VIDYAPEETOM COLLEGE

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Date : 04 / 07 / 2022

Action Taken Report on Stakeholders' Feedback 2021-2022

Introduction

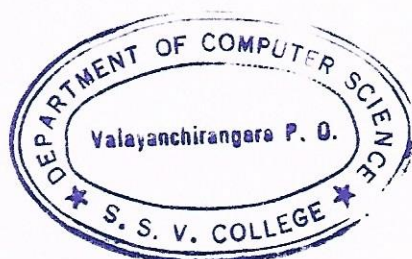
This report outlines the actions undertaken by the Computer Science Department in response to the feedback received from various stakeholders during the academic year 2021-2022. Our commitment is to continuously improve the educational experience in alignment with evolving technological trends and stakeholder expectations.

Stakeholder Feedback Summary

- Stakeholders highlighted the need for an enhanced focus on hybrid learning models and advanced technology integration.
- A call for more practical, hands-on learning experiences in software development and data science was evident.
- Suggestions were made for stronger industry collaboration and exposure for students.

Action Plan and Implementation

- **Hybrid Learning Enhancement:** Implemented hybrid classrooms with advanced software tools to facilitate both in-person and online learning. Conducted faculty development programs to adeptly manage hybrid teaching methods.
- **Practical Learning Experience:** Introduced new practical labs and workshop series focusing on software development, data analytics, and emerging technologies like AI and machine learning.



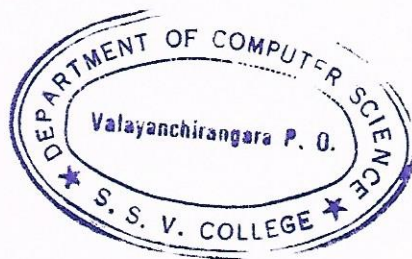
- **Industry Collaboration:** Established new partnerships with tech companies for collaborative projects, internships, and guest lectures, providing students with first-hand industry exposure.

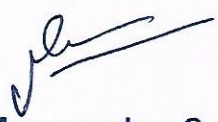
Impact of Actions

- **Learning Experience:** The hybrid model effectively catered to diverse learning preferences, resulting in increased student engagement and flexibility.
- **Skill Development:** Students gained significant practical experience and hands-on skills, enhancing their readiness for tech industry challenges.
- **Industry Readiness:** Enhanced industry collaboration led to improved job readiness among graduates, as evidenced by positive feedback from internship hosts and an increase in placement rates.

Conclusion

The Computer Science Department's response to stakeholder feedback has led to substantial improvements in the academic experience. The actions taken have not only addressed the immediate needs but also laid a foundation for future advancements. We are committed to ongoing evaluation and enhancement of our programs to maintain alignment with the latest technological and educational trends.




Dr. Manusankar C
Head
Department of Computer Science
S S V College, Valayanchirangara



DEPARTMENT OF COMMERCE

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03-08-2022

Action Taken Report (ATR) on Stakeholders' Feedback 2021-22

Overview:

The Department of Commerce focused on providing constructive suggestions for curriculum development and enhancing the student centred, overall academic ambience, including infrastructure and students' facilities.

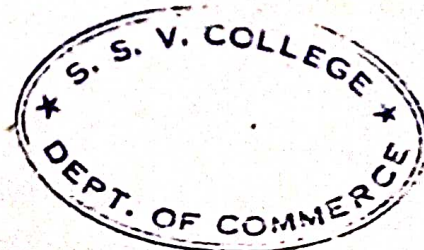
Consolidated Stakeholder Feedback:

Students:

Learning Corners: Creation of dedicated learning corners throughout the campus for group discussions and self-study.

Exposure: Request for more practical training in finance and taxation subjects.

Canteen Facility improvement incorporating food varieties



Faculty: Suggestion for Library resource expansion.

More financial assistance from the management on Faculty empowerment.

Alumni: Emphasis on the importance of a well-equipped learning environment

Provision of access to the college through digital ways.

Employer: Expectation for graduates to have practical skills in finance and taxation.

Action Taken:

Learning corners were arranged in the department corridors as a separate space for reading and group discussions called as "vayanamoola" (reading corner)

Library Expansion: Significant increase in finance and taxation related books and digital resources in the library

Enhanced Canteen Facilities: Represented the matter to authorities and necessary steps taken to upgrade canteen facilities and for providing a better environment for informal learning and interaction.

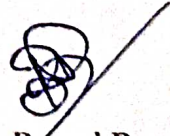
Updated Courses: Introduction of new add on courses in financial analytics and taxation laws are in pipeline.

Case Studies: Incorporation of current financial market case studies in teaching.

Future Directions and conclusion

Continuous Curriculum and Infrastructure Development: Ongoing efforts to keep the curriculum and academic facilities up-to-date with industry standards. The department of commerce believe the feedback of all stakeholders strengthen the commitment and efficiency in delivering quality education for the generations to come.




Dr. Resmi R
Head of Department
Department of Commerce

POST GRADUATE DEPARTMENT OF HISTORY

SREE SANKARA VIDYAPEETOM COLLEGE



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Date- 04- 07- 2022

Action Taken Report on Stakeholders' Feedback - Academic Year 2021-22

Introduction:

In the challenging landscape of the academic year 2021-22, overshadowed by the persistent COVID-19 pandemic, the PG Department of History remained committed to adapting and evolving in response to the needs of its stakeholders. This report encapsulates the feedback received from students and faculty, outlining the proactive measures taken to enhance the academic experience amid the ongoing global health crisis.

Feedback Summary:

Students:

- Desire to present their favorite books on Reading Day, seeking opportunities for creative expression.
- Interest in engaging with a hybrid learning model that accommodates both online and in-person components.

Faculty:

Emphasis on conducting all academic endeavors, including seminars, on topics of relevance, with a particular focus on environmental issues.

Actions Taken:

Hybrid Learning Model:

Acknowledging the diverse preferences of students, the department adopted a hybrid learning approach, blending online and in-person classes. This allowed for flexibility while ensuring the continuation of academic engagement.

Reading Day Presentations:

To support students' creative expression, the department organized a Reading Day where students had the opportunity to present and share their favorite books. This initiative aimed at fostering a sense of community and celebrating the joy of reading.

Environmental Issue Seminars:

In alignment with the faculty's emphasis on addressing contemporary issues, the department conducted a series of seminars and activities focused on environmental issues. This not only enriched academic discussions but also promoted awareness and responsibility among students.

Impact:

Flexible Learning Experience:

The implementation of a hybrid learning model allowed students to participate in classes based on their individual circumstances, ensuring a more inclusive and flexible academic experience.

Celebrating Creativity:

Reading Day presentations provided students with a platform to express their creativity and share their literary interests, fostering a sense of community and shared enthusiasm for literature.


Environmental Awareness:

The focus on environmental issue seminars contributed to a heightened awareness of contemporary challenges, empowering students to engage in meaningful discussions and consider the historical context of environmental issues.

Conclusion:

The academic year 2021-22 witnessed the PG Department of History responding dynamically to the feedback from its stakeholders amidst the persisting challenges of the COVID-19 pandemic. By embracing a hybrid learning model, facilitating Reading Day presentations, and prioritizing seminars on environmental issues, the department demonstrated resilience and adaptability. As we conclude this report, the department remains committed to fostering a holistic learning environment that addresses the evolving needs of its students and faculty, even in the face of ongoing global uncertainties.




R.O.D. of History
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Valayanchiranga

POST GRADUATE DEPARTMENT OF COMMERCE

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Action Taken Report on Stakeholders' Feedback 2021-2022

Stakeholder	Consolidated Feedback	Action Taken
Students	<ul style="list-style-type: none">Students requested more exposure to IPRpandemic relief programmeStudents requested assistance in project work	<ul style="list-style-type: none">Due to demand from the students a special workshop on IPR was conducted.According to the pandemic relief programme webinar on relevance of Yoga and Pranayama.Workshop on SPSS
Faculty	<ul style="list-style-type: none">Upgradation of Departmental Furniture.	<ul style="list-style-type: none">New shelves purchased for the department library
Alumni	<ul style="list-style-type: none">Expected to contribute to students enrichment.	<ul style="list-style-type: none">Addressed the first year students in the orientation programme.



Vinita A.S
Dr. Vinita A.S

DEPARTMENT OF MATHEMATICS
SREE SANKARA VIDYAPEETOM COLLEGE



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F-

Date:04/07/2022

Action Taken Report on Stakeholders' Feedback 2021-2022

Introduction:

This report delineates the measures implemented by the Mathematics Department in response to stakeholder feedback received during the academic year 2021-2022. Our commitment is unwavering, focusing on continual enhancement of the educational experience in consonance with evolving trends and stakeholder expectations.

Stakeholder Feedback Summary:

Hybrid Learning Models:

- Stakeholders emphasized the need for an enhanced focus on hybrid learning models and advanced technology integration.

DEPARTMENT OF MATHEMATICS
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Valayanchirangara P. O.
Perumbavoor.

Practical Learning Experiences: - There was a call for more practical, hands-on learning experiences in various mathematical disciplines.

Action Plan and Implementation:

1. Hybrid Learning Enhancement:

- Action: Implemented hybrid learning models with advanced digital tools for both in-person and online instruction.
- Implementation: Conducted faculty development programs to proficiently manage hybrid teaching methods.

2. Practical Learning Experience:

- Action: Introduced new practical labs and workshops focusing on applying mathematical concepts to real-world problem-solving.

Impact of Actions:

Learning Experience:

- The hybrid model effectively met diverse learning preferences, leading to increased student engagement and adaptability.

Skill Development:

- Students gained significant practical experience and hands-on skills, enhancing their readiness for real-world mathematical challenges.


Industry Readiness:

- Strengthened industry collaboration resulted in improved job readiness among graduates, as indicated by positive feedback from internship hosts and an increase in placement rates.

Conclusion:

The Mathematics Department's proactive response to stakeholder feedback has resulted in substantial improvements in the academic experience. The actions taken have not only addressed immediate needs but also laid a foundation for future advancements. We remain steadfast in our commitment to ongoing evaluation and enhancement of our programs to stay aligned with the latest trends in both technology and education.

DEPARTMENT OF MATHEMATICS
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JEBIN JALOB



POST GRADUATE DEPARTMENT OF CHEMISTRY SREE SANKARA VIDYAPEETOM COLLEGE

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Action Taken Report on Stakeholders' Feedback 2021-2022

Stakeholder	Consolidated Feedback	Action Taken
Students	<ul style="list-style-type: none"> Interested in developing skills in multidisciplinary areas. PG students interested in Computational chemistry courses 	<ul style="list-style-type: none"> Conducted a certificate course in culinary and hospitality management. Conducted a certification course in Basics of Molecular modelling in association with Biopharma Solutions, Coimbatore
Faculty	<ul style="list-style-type: none"> Fund for attending FDP 	<ul style="list-style-type: none"> Management released the fund to participate in FDP
Employer	<ul style="list-style-type: none"> Green Audit to analyse the quality of water and soil Renovation of Bottle garden 	<ul style="list-style-type: none"> Soils and water samples from the campus were tested and submitted the report. The students and staff of PG department of chemistry renovated the bottle garden. The programme was inaugurated by Dr. Sheena Kaimal, Principal, SSV college, Valayanchirangara by planting a sapling in the bottle garden.
Alumni	<ul style="list-style-type: none"> Offered an extension programme 	<ul style="list-style-type: none"> Alumni conducted a demonstration class on manufacture of Veg and Non-Veg wash.


 HEAD OF THE DEPARTMENT
 P.G. Department of Chemistry
 S.S.V. College, Valayanchirangara



Department of Economics

Action Taken Report on Stakeholders' Feedback 2021-2022

Department of Economics Action Taken Report

Introduction

In 2021-2022, the Department of Economics adapted its curriculum to online platforms, responding to stakeholder feedback on maintaining engagement and proficiency in economics during the pandemic.


Feedback Response and Actions Taken

- **Online Webinars:** Organised to maintain student engagement and continuity in economic education.
- **Diverse Online Learning Resources:** Developed in response to the need for effective online economic education. The Google classroom environment and whatsapp groups were effectively used in this regard.
- **Entrepreneurial Skills Development:** Initiated an entrepreneurship development course to foster innovation and business acumen among students.
- **Financial Literacy Drive:** Launched a series of workshops and seminars to enhance students' financial literacy and investment knowledge.
- **Research Collaborative Initiatives:** Partnered with local industries and businesses for collaborative economic research projects, offering students practical exposure.
- **Alumni Mentorship Program:** Instituted a mentorship program where alumni shared their professional experiences and insights with current students.

Conclusion

The department's swift adaptation to online education ensured the continuity and quality of economic studies during challenging times.




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Assistant Professor in charge of HOD
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DEPARTMENT OF PHYSICS

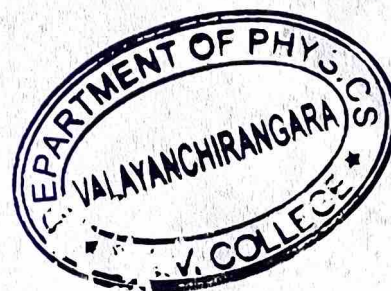
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Action Taken Report on Stakeholders' Feedback 2021-2022

Stakeholders	Feedback received	Action taken
Students	<ul style="list-style-type: none">The need for a diverse range of training sessions.Highlighted issues related to laboratory equipments	<p>The department has initiated to introduce add on courses.</p> <p>The department has conducted a thorough assessment and examination of the laboratory equipments and has initiated the process of upgrading outdated equipment.</p>
Faculty	<ul style="list-style-type: none">Upgradation of Departmental furnitureIntroduction of new courses for the upcoming Four Year UG Programme	<p>New Cushioned chairs purchased for the faculty</p> <p>Matter represented at University level by our Faculty serving as Board of Studies members</p>
Employer	<ul style="list-style-type: none">Making use of language frame worksSuggested the need for increased research opportunities and collaboration.	<p>Sessions arranged by Industry experts in developing industry oriented programming skills</p> <p>Research-focused workshops, Internship programmes and collaborations are being planned.</p>
Alumni	<ul style="list-style-type: none">Information about programmes arranged by the DepartmentReadiness to spend time online for student interaction	<p>Started effective utilization of WhatsApp groups.</p> <p>Alumni started mentoring students online.</p>

Bindu
Dr Bindu K.R
HOD, Physics



Action Taken Report on Stakeholders' Feedback 2021-2022

Introduction

The English Department in the academic year 2021-2022 focused on enriching the curriculum with diverse literary works and modern teaching methodologies.

Feedback Summary

- Stakeholders highlighted the need for a more diverse range of literary works.
- Emphasis on incorporating modern teaching methods to enhance literary studies.

Actions Taken

- Introduced new sessions focusing on contemporary literary works and authors.
- Implemented innovative teaching methods, including digital literary analysis tools and interactive learning platforms.

Impact of Actions

- Students displayed increased engagement and a deeper understanding of diverse literary genres and themes.
- The modern teaching methodologies were well-received, enhancing students' analytical and critical thinking skills in literary studies.

Conclusion

The department's initiatives have successfully modernised the literature curriculum and teaching approaches, aligning them with current literary trends and student expectations.

SPB

Department of Hindi

Action Taken Report on Stakeholders' Feedback 2021-2022

Introduction

In 2021-2022, the Hindi Department focused on contemporary Hindi literature and language skills enhancement, addressing the evolving educational needs and stakeholder feedback.

Feedback Summary

- Stakeholders, including students and faculty, highlighted the need for modern teaching methodologies and inclusion of contemporary literary trends in Hindi.
- Emphasis on enhancing language proficiency and engagement with modern Hindi literature.

Actions Taken


- Introduced courses focusing on modern Hindi literature to align with contemporary literary trends.
- Implemented digital language learning tools and interactive teaching methods to enhance language skills.

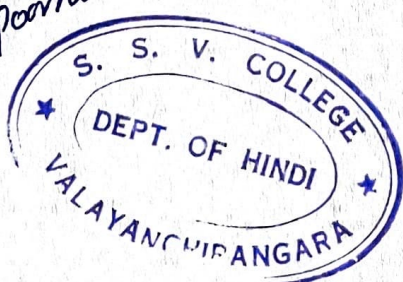
Impact of Actions

- Students demonstrated increased proficiency in Hindi language skills and a deeper engagement with contemporary literature.
- The adoption of modern teaching methods was positively received, enhancing the overall learning experience.

Conclusion

The department's initiatives have led to a dynamic and updated Hindi curriculum, effectively bridging traditional learning with modern literary trends.


Dr. Parnina R.



S. S. V. COLLEGE
DEPT. OF HINDI
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SREE SANKARA VIDYAPEETOM COLLEGE

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Action Taken Report on Stakeholders' Feedback 2021-2022

Overview:

Our department has prioritised enhancing academic ambience through practical skill development, industry-aligned courses, and enriched learning environments.

Stakeholder Perspectives Feedback:

Students: Desire to improve the learning and use of practical expertise in professional topics.

Faculty: Introduce updated resources and amenities for effective practical and theoretical learning.

Industry: Expectation of professional having competitive and productive skills.

Academic Ambience Enhancement Feedback:

Skill Development Focus: Introduced updated workshops sessions designed to meet the demands of the current industry.

Learning Environment Enrichment: Upgraded facilities and ICT enabled classrooms to acquire knowledge.

Impact Assessment Feedback:

Student Engagement and Skill Acquisition: Remarkable improvement in student participation and effective skill development.

Industry Alignment: offered internships in significant industry firms.

Future Directions Feedback:

Ongoing Academic Ambience Improvement: Dedication to continuous improvement of academic facilities and resources.

Ajay Sasi

Head of the Dept.

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